Cross Country

More photos and results inside.

Updated on our Website this fortnight:
Cross Country and Sydney ArtXchange Excursion
Principal’s Report

Last week I attended a Broken Hill School Education Group Principals Conference. These conferences are usually held in Broken Hill. Many of our principals have to travel great distances to attend these meetings, so this time we took the meeting to one of our more far flung schools and we travelled to Tibooburra.

The meeting of the principals was a great success. We gained some very important information about initiatives such as ‘Every School Every Student’ and ‘Local Schools Local Decisions’. These are programs will have a significant effect on how we run our schools in the near future and will give our students some great opportunities. It was also a time to liaise with other principals in our educational group. For me it was an important time to discuss educational matters with other high school principals who teach in Broken Hill.

What struck me about this meeting was the isolation and extreme distances that many of our teachers, students and parents have to deal with every day. Never having been to Tibooburra before I was amazed to realise that it is only 50km from the Queensland border. Our school education group stretches from the top of the state to the bottom. This places an enormous strain on the resources that can be offered to schools. A full day was taken up in travel alone. There are school education groups in Sydney where, depending on the traffic, you could cross them in 30 minutes.

The closest centre to Tibooburra is Broken Hill some 320 kilometres away, on dubious roads at best, and a four hour drive. Once there we found a close knit community who go out of their way to encourage visitors and really get behind their local school. It was great to see.

Tibooburra is not the only isolated school in our group. Schools at Menindee, Ivanhoe, White Cliffs, Wilcannia and Pooncarie all have significant problems with isolation. Despite distance issues these schools all offer quality educational programs to their students. The initiatives that all our schools offer, and the unique opportunities for our students, reflect the hard work and dedication of our school communities.

The Broken Hill School Education Group has some of the most isolated schools in the state. In some ways this promotes our ingenuity and our schools offer some of the most innovative programs in NSW. All of our schools do an amazing job with the resources they have. Initiatives such as Local Schools Local Decisions will provide a more equitable share of state resources to this area. With more resources our schools will be able to take their initiatives to a new level and our students will be the winners.

Mr R Scotton
P&C News

P&C is running a “Numbers Draw” as a fundraising activity.
$2 per number.

1st number drawn wins a $100 gift voucher courtesy of Tilley’s Furniture.
2nd number drawn wins a $50 gift voucher courtesy of Ros Hehir.

Parents, students and staff appreciate the support of Tilley’s Furniture. The whole school will benefit from the P&C’s fundraising efforts for the school canteen.

A big thank you to the SRC for their fundraising efforts so far this year and the donation of the chocolate machine to the canteen.

Yummy Hot Drinks will be starting this week.
CAUGHT IN THE ACT

To celebrate and promote literacy this year we are asking a variety of people from the school community to share their views on a book that they are currently or have recently read. If you would like to contribute to this page please contact the school for more information.

Name: Barry Bambrick, past General Assistant CHS
What are you reading? “FLYGIRL” by Sherri L Smith
Why that book? The cover and the introduction caught my attention.
What’s it about?
It is the story of a light coloured negro girl who passes herself as white to become a WASP (Women Airforce Service Pilots) during the 2nd World War.
Where did you obtain it? Salvation Army Thrift Shop in Mildura.
Would you recommend it to others? Yes, a good read for both adults and teenagers.

ATTENDANCE:

Did you know that if a student misses as little as eight days in a school term, by the end of high school they will have missed over two years of education?

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. Some of the following actions may be undertaken.

♦ Attendance meetings and compulsory attendance conferences
Parents (and sometimes their child) can be asked to go to a meeting with school personnel and other regional officers. The aim of the meeting is to help identify strategies to support the child and family. Other agencies may also be invited along to help, if parents agree.
If the school and other regional officers have tried to help improve a child’s attendance, without success, parents (and sometimes their child) can be asked to go to a compulsory attendance conference. The conference will be run by a trained conference convenor. The aim of the conference is for the school, parents (and sometimes their child) and other identified agencies (“the parties”) to further identify the issues which are impacting on a child’s attendance.
The outcome of a compulsory attendance conference is for the parties to agree to undertake certain actions to improve the child’s attendance. These actions are written in the form of undertakings.

♦ Applications to the Children’s Court – A Compulsory Schooling Order
Legal compliance can be sought through an application to the Children’s Court for a Compulsory Schooling Order. The aim is to assist a family and/or child to address the issues which are preventing satisfactory school attendance but has the added enforcement of a Court’s powers.

♦ Prosecution in the Local Court
If all attempts by schools and regional support staff fail to improve a student’s attendance, action can be taken in the Local Court and the result can be fines up to a maximum of $11,000.
Bound for the World Championships ……. Fraser for Australia!!

Ellen Fraser’s interview conducted by Taylor Chatterton and Nathaniel Warren.

How did you qualify to represent Australia?
I had to compete in at least three races, each in different states, and acquire points depending on where I placed. Then I sent in an application to Triathlon Australia, and they selected me on the number of points I had obtained.

When and where are the World Championships?
They are being held at the end of October, in Auckland, New Zealand.

What age group are you competing in?
16-19 years, females.

How much training are you undertaking?
At the moment I am concentrating on my Year 11 exams, however I will be training twice a day. The training load is so much because there are three sports in Triathlons; running, swimming and bike riding. The event that Ellen will be competing in is the Sprint Event triathlon. This involves 750m swim, 20km ride and 5km run. It takes about 1 hour and 15 mins to complete, dependent on the conditions and course.

What equipment do you require?
Goggles, cap, tri-suit, wetsuit, sneakers with speed laces, bike, triathlon number band, sports gels, towels, Triathlon Australia clothing and cycling shoes.

How do you feel about competing in the World Championships?
I guess excited at the moment to wear the green and gold.
ArtXchange:
Senior art students visit the Archibald Prize and The Clock by Christian Marclay.

ArtXchange to the Archibald is happening due to a grant secured from the NSW education department – Connected Arts partnership. Our partnership school is Balranald Central, they will be traveling to Sydney at a different time to us. In partnership with Balranald High we will incorporate the information gained from our visit to the Archibald Prize and other events to create a collage of portraits. Students will take photos of each other and people to use as models to paint our joint collage mural of ‘what it is to be human’. We will communicate via email, mobile text and possibly a visit to complete the collage mural. Students will be engaged as the audience discovering first hand, the atmosphere and environment of an art gallery and theatre. They will be able to value the role of an audience as a body of critical consumers and appreciate opportunities to view art works as audience members. Students will appreciate the feedback from the perspective of students from a different region.

A big ‘thank you’ to Mr Gee for driving the mini bus to Sydney and back and being a guide.

Comments by senior visual art students:

Nathaniel: Interesting art pieces, very creative with The Clock art work.

Lauren: It was great to see the artworks in the Archibald Prize up close and see all the detail involved. The Clock by Christian Marclay was amazing to see, all the hard work and time put into making the film art work.

Jess: It was good to see the art works we studied in class as it gave me a clearer understanding of the artists and their art works. I found the really old art works amazing.

Larissa: It was exciting to see the art pieces with my own eyes and get a better understanding of the art world.

Erin: There were a lot of great artworks, some that were over 500 years old in the NSW Art Gallery. It’s good to look at a painting and imagine all the history behind it. The Clock by Christian Marclay was really awesome, just imagining how many movies, TV series, media clips were put into making it.

Monique: The Archibald prize was amazing! Seeing artists that you’ve worked on and then 500 year old paintings really made the whole trip worthwhile.

Michael: We went to the Archibald Prize exhibition and saw such amazing art works up close.

Calisha: For me being in an art gallery for the first time was the greatest, seeing so many types of art work with oil paint, aboriginal art, Japanese and other countries too. The Archibald prize was awesome seeing many art works were inspiring and beyond my art skills and helped me to see these art works through an artist’s eyes. Some art works were breathtaking.

Mrs S Alexander
Public Speaking

The Grand Final of the Public Speaking Competition was held on Thursday, 24th May. The event was hosted by William Andriske (Yr 11) and Sarah Watts (Yr 11). The adjudicators were Ms Golledge, Ms Snow and Mrs McEvoy.

The Junior Section was won by Breahna Horwood (Yr 7) who gave a convincing and well paced speech on the trials of technology. Hamish Laity (Yr 7) gave a humorous and animated look at why we don’t need Naplan, to earn himself the runner-up position. Other finalists in the Junior Section were Jerold Larson (Yr 8) who spoke on the history of weapons and Dylan Watson (Yr 8) who looked at the importance of entertainment.

Shanae Tilley (Yr 9) began the Intermediate Section with a humorous consideration of how to undertake a successful robbery. Abbey Patterson (Yr 9) followed with a well prepared speech on the effects of change to our lives. Tegan Allen (Yr 10) won this section due to her lively presentation on awkward situations. Emily Clothier (Yr 9) was runner-up with her engaging look at the truth in old wives’ tales.

In the Senior Section, Ryan Tilley (Yr 11) gave a student’s insight into different learning styles. Jessica Medaglia followed with an interesting speech on gender bias. Ellen Fraser (Yr 11) won the Senior Section with a comical look at being an L-plate driver. Caitlin Hancock (Yr 12) engaged the audience well with a discussion of the happenings in the Yr 12 Lunch Room; her efforts earned Caitlin the runner-up position.

I congratulate all of this year’s finalists for their fine efforts in speaking in front of the entire school.

Mrs R Buckley
Cross Country 2012

Cross Country Age Champions

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<tr>
<th></th>
<th>Girls Champion</th>
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<tr>
<td>12</td>
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<td>Monique Mitchell</td>
<td>Oliver Mangan</td>
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<td>14</td>
<td>Jade Pohliner</td>
<td>Abbey Patterson</td>
<td>Bailey Tyers</td>
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<td>15</td>
<td>Lauren Fraser</td>
<td>Shanae Tilley</td>
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<td>16</td>
<td>Sarah Watts</td>
<td>Georgie Bezzina</td>
<td>Nathaniel Warren</td>
<td>Ashlee Watson</td>
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<tr>
<td>Open</td>
<td>Ellen Fraser</td>
<td>Keely Duncan</td>
<td>Ryan Tilley</td>
<td>Keegan Blows</td>
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1st Sturt  2nd Oxley  3rd Mitchell  4th Cook
Even more pictures on our website
## CALENDAR

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<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
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| 4/6 B Week 7  
Yr 10 Work Experience | 5/6  
Yr 10 Work Experience  
Yr 7/8 Sci Half Yrly Exams P3 | 6/6  
Yr 10 Work Experience  
Yr 9 Sci Half Yrly Exams P3 | 7/6  
Yr 10 Work Experience | 8/6  
Yr 10 Work Experience  
Brainstorm Prods. Yrs 7-10  
Try-A-Trade Periods 2 & 3 |
| 11/6 A Week 8  
Queen's Birthday  
Long Weekend | 12/6 | 13/6 | 14/6 | 15/6  
Newsletter 9  
West Darling Cross Country |
| 18/6 B Week 9  
Yr 11 VET Work Placement  
Trial HSC | 19/6  
P&C Meeting  
Trial HSC | 20/6  
Trial HSC  
Snr Basketball Boys & Girls | 21/6  
Trial HSC | 22/6  
Trial HSC |
| 25/6 A Week 10  
Trial HSC | 26/6  
Trial HSC | 27/6  
Trial HSC | 28/6  
Trial HSC  
Term Assembly | 29/6  
Trial HSC  
Last day Term 2 |
| School Holidays  
2nd July—13th July | | | | |
| 16/7 B Week 1  
Staff Development Day | 17/7  
P&C Meeting | 18/7 | 19/7 | 20/7 |
| 23/7 A Week 2  
Athletics Carnival Day 1 | 24/7  
What’s Next Evening—Yr 12 | 25/7 | 26/7 | 27/7  
Newsletter 10 |
| 30/7 B Week 3  
Education Week  
Athletics Carnival Day 2 | 31/8  
Education Week | 1/8  
Education Week  
Boys Football | 2/8  
Education Week | 3/8  
Education Week |
| 6/8 A Week 4 | 7/8 | 8/8 | 9/8 | 10/8  
Newsletter 11 |
| 13/8 B Week 5 | 14/8  
School Council Meeting | 15/8 | 16/8  
West Darling Athletics | 17/8  
West Darling Athletics |

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**Reminder:**

Thongs or canvas shoes are NOT to be worn at school for safety reasons.
Recipe Corner:
Asparagus Soup
Ingredients (Serves 4)
4 bunches fresh asparagus, trimmed
4 Tbspsnls olive oil
2 onions, finely chopped
5 cups vege stock
1 small lemon, juiced
Salt and Pepper
Cream, to serve

Method:
1. Chop the asparagus into 3cm pieces. Heat the oil in a saucepan over a medium heat. Add the onion and cook for 3-4 mins, until soft.
2. Add the asparagus and cook, stirring occasionally, for 5 mins.
3. Add the vege stock. Bring to boil. Reduce the heat and simmer for 20 mins. Set aside to cool a bit.
4. Blend in mixture in a food processor until smooth. Return to the saucepan. Add the lemon juice and season with salt and pepper.
5. Serve with a drizzle of cream.
IMPORTANT INFORMATION REGARDING ABSENTEE NOTES
The DET Attendance Policy PD20050259 states that:
Parents are responsible for explaining the absences of their children from school promptly and within seven days to the school. (from Responsibilities, 2.1 point 3); and

A hard copy of the electronic record is to be generated weekly for the previous two-week period. The principal or delegated school executive must endorse this hard copy, certifying its accuracy. Once signed, this hard copy becomes the record of attendance and must not be amended. (4.2 Electronic Attendance Registers, 4.2.2)

Please send absentee notes to school promptly and, if you are going on holidays, please inform the school in advance.

Coomealla High School—Absence Note
Student Name: ___________________________ Year: ________ Roll Group: ______________
My child was absent from school: Date/s ____________________________________________
Reason: ____________________________________________________________________
Signed: __________________________________ Parent/Guardian

Coomealla High School—Absence Note
Student Name: ___________________________ Year: ________ Roll Group: ______________
My child was absent from school: Date/s ____________________________________________
Reason: ____________________________________________________________________
Signed: __________________________________ Parent/Guardian

Quotable Quote:

Knowledge comes, but wisdom lingers.

- Alfred Lord Tennyson